Medical Education Bulletin October 2019

Articles

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**Attracting and retaining nurses through a clinical fellowship programme.**
Marsh Z. *British Journal of Nursing* 2019;28(18):1207-1209.
[Shortages in nursing are the single biggest and most urgent workforce issue that the NHS needs to address. This article sets out the early success of the Nurse Clinical Fellowship Programme established by The Royal Wolverhampton NHS Trust. The unique programme aims to attract and retain nurses by offering a staff nurse post with supported access to academia, fully funded by the NHS Trust. To date, the Trust has attracted 90 nurses (both UK and international registered nurses) to the programme.]
*Available with an NHS OpenAthens password for eligible users*

**Embracing the leadership potential of occupational therapy in the social age: Time for a silent revolution.**
[Editorial] The core principles of social leadership and occupational therapy are synchronous, based on working with and for people, to identify and solve problems together and to learn from each other. The occupational therapy profession is ideally placed to embrace social leadership and for practitioners to self-actualise as natural leaders in this social age.
*Freely available online*

**How clinical teaching teams deal with educational change: 'we just do it'.**
[In postgraduate medical education, program directors are in the lead of educational change within clinical teaching teams. As change is part of a social process, it is important to not only focus on the program director but take their other team members into account. The purpose of this study is to provide an in-depth insight into how clinical teaching teams manage and organize curriculum change processes, and implement curriculum change in daily practice.]
*Freely available online*

**How the Leading Change, Adding Value framework enables nursing, midwifery and care staff to transform practice.**
Aitkenhead S. *British Journal of Nursing* 2019;28(18):1210-1212.
[Nursing, midwifery and care staff make up the largest proportion of the workforce across the NHS. In the UK, there are more than 698 000 registered nurses and midwives (Nursing and Midwifery Council, 2018) and more than 1000 registered nursing associates (Health Education England (HEE), 2019), all striving to prevent and tackle health inequalities and improve the care experience for...*
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The effects of interactive training of healthcare providers on the management of life-threatening emergencies in hospital.
Merriel A. Cochrane Database of Systematic Reviews 2019;9:CD012177.
[Preparing healthcare providers to manage relatively rare life-threatening emergency situations effectively is a challenge. Training sessions enable staff to rehearse for these events and are recommended by several reports and guidelines. In this review we have focused on interactive training, this includes any element where the training is not solely didactic but provides opportunity for discussions, rehearsals, or interaction with faculty or technology.]

This Bulletin was created by Liz Wright of NHS East Dorset Knowledge and Library Service

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