Articles

The following journal articles are available from the Library and Knowledge Service electronically or in print. Please follow links to access full text online, contact me to order copies, or call into your nearest library.

A longitudinal faculty development program: supporting a culture of teaching.
Burgess A. BMC Medical Education 2019;19(1):400.
[Recent trends in faculty development demonstrate a shift from short term to long-term programs; formal to informal learning in the workplace; individual to group settings; and from individual support to institutional support. The purpose of this study was to develop and evaluate a one-year Clinical Teaching Fellowship (CTF) program designed to equip early career medical practitioners and basic scientists with necessary skills to facilitate Team-based learning (TBL).]
Freely available online

A Prospective Analysis of Motor and Cognitive Skill Retention in Novice Learners of Point of Care Ultrasound.
[To identify the time at which point of care ultrasound static image recognition and image acquisition skills decay in novice learners.]

Medical electives: exploring the determinants of placement and access variables between 2010 and 2016 at the University of Auckland.
[Medical electives undertaken during sixth year at medical school provide an opportunity for students to work in an overseas or New Zealand health facility to gain exposure to a health system outside their training facility. Previous work suggests that the elective experience can be profound, exposing global health inequities, or influencing future career decisions. This study assessed patterns within elective choice by students’ socio demographic and programme entry characteristics.]
Freely available online

Practice analysis: Critical reflexivity on discourses constraining socially transformative occupational therapy practices.
[Despite recognition of the potential of occupation for enacting social transformation, occupational therapy continues to struggle in developing and enacting practice approaches that address sociopolitical barriers to people’s right to engage in occupations. This article draws attention to three dominant discourses that constrain the development of occupational therapy practices aimed at social transformation, specifically, individualism, healthism and managerialism.]
Contact the library for a copy of this article
Reports

The following report(s) may be of interest:

**Developing an education pathway for newly registered practitioners.**
NHS Improvement; 2019.
https://improvement.nhs.uk/resources/developing-education-pathway-newly-registered-practitioners/
[Case study. Great Ormond Street Hospital utilised evidence that if organisations can retain staff beyond their two years in the job, they are more likely to retain them for more than five years.]
Freely available online

**District Nursing Today: the View of District Nurse Team Leaders in the UK.**
Queen’s Nursing Institute (QNI); 2019.
https://www.qni.org.uk/resources/district-nursing-today-the-view-of-distric
[The findings, based on a survey of over 2500 nurses, reveal an evolving healthcare workforce crisis set against a backdrop of rising demand for district nursing services across all UK regions. This study shows that for District Nurses (DNs), working conditions, pay, education and training have not improved since the previous QNI report was published in 2014.]
Freely available online

Websites

The following website(s) may be of interest:

**Festival of Learning Awards.**
https://www.festivaloflearning.org.uk/
[The awards celebrate the many benefits learning can have for everyone, and recognise individuals, tutors, employers and projects who have used learning to change their lives and the lives of others.
Deadline: 11th February 2020. ]

Books

New books available from the library

This Bulletin was created by Liz Wright of NHS East Dorset Knowledge and Library Service

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