Articles

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'Something was wrong': A narrative inquiry of becoming a father of a child with an intellectual disability in Ireland.
[Fathers are emotionally affected by the diagnosis of a child's intellectual disability. Therefore, healthcare professionals need to be cognisant of the emotional upheaval that such a diagnosis can have on fathers and be sensitive to their needs in supporting them through this process.]
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A review of the frequency and nature of adaptations to cognitive behavioural therapy for adults with Intellectual Disabilities.
[The search identified 23 studies which met the inclusion criteria for review. Studies reported the majority of the categories of adaptation described by Hurley et al. (1998, J Dev Phys Disabil, 10, 365). The results suggest that the framework of adaptations needs further development to increase sensitivity in identifying and categorizing adaptations of CBT. Increased, systematic reporting of adaptations to studies of CBT with people with intellectual disabilities is recommended.]
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An evaluation of mainstream type 2 diabetes educational programmes in relation to the needs of people with intellectual disabilities: A systematic review of the literature.
[This review evaluates successful components and theoretical basis of interventions and prevention in relation to the needs of people with ID with or at risk of T2D. Further adaptations are required to ensure accessibility of materials and social support to enable reflection on illness perceptions and self-efficacy, as underpinned by Self-regulation and Social-cognitive theories. Support is provided for further trials of self-management and preventative adaptations under development.]
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Autism Spectrum Disorder symptomatology in children with Mucopolysaccharide Disease Type III.
[Symptoms of autism spectrum disorder (ASD) are present in children with mucopolysaccharidosis type III (MPS III). Results indicated that scores consistent with ASD were reported by all parents on a measure of social responsiveness but lower scores were
reported for repetitive behaviour. The findings provide support for the provision of additional interventions, focusing on social and communication difficulties, for children with MPS III across all phases of their disorder.

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**Breaking bad news to people with learning disabilities: A literature review.**
[This review examines literature on disclosing bad news to people with learning disabilities from 2007 to 2017. Trends surrounding disclosure of diagnosis and prognosis to people with learning disabilities have not kept pace with the trend to disclose with the general population. People with learning disabilities are frequently not informed of their terminal diagnosis and often die without this knowledge. Equally, bad news concerning a friend or relative may also be withheld.]

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**Self-concept research with school-aged youth with intellectual disabilities: A systematic review.**
[Significant differences between the self-concepts of youth with intellectual disabilities and typically developing youth were found in: cognitive-academic self-concept in disfavour of youth with intellectual disabilities; global self-concept and cognitive-academic self-concept in disfavour of children with intellectual disabilities; and global, behavioural, and cognitive-academic self-concept in disfavour of youth with intellectual disabilities schooled in a special class.]

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