Articles

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**Developing vocational rehabilitation services for people with long-term neurological conditions: Identifying facilitators and barriers to service provision.**
[This study aimed to understand existing vocational rehabilitation service provision in one locality in London (population 3.74 million), identify any gaps and explore reasons for this, to support service development.]

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**Environmental risk factors and biomarkers for autism spectrum disorder: an umbrella review of the evidence.**
Kim JY. *The Lancet Psychiatry* 2019;6(7):590-600.
[Convincing evidence suggests that maternal factors, such as age and features of metabolic syndrome, are associated with risk of autism spectrum disorder. Although SSRI use during pregnancy was also associated with such risk when exposed and non-exposed groups were compared, this association could be affected by other confounding factors, considering that prepregnancy maternal antidepressant use was also convincingly associated with higher risk of autism spectrum disorder...]

**Oral hygiene interventions for people with intellectual disabilities.**
Waldron C. *Cochrane Database of Systematic Reviews* 2019;5:CD012628.
[Periodontal (gum) disease and dental caries (tooth decay) are the most common causes of tooth loss; dental plaque plays a major role in the development of these diseases. Effective oral hygiene involves removing dental plaque, for example, by regular toothbrushing. People with intellectual disabilities (ID) can have poor oral hygiene and oral health outcomes.]

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**The effects of literacy interventions on single-word reading for individuals who use aided AAC: a systematic review.**
[Overall, the evidence indicated that instruction had positive effects on reading at the single-word level for individuals across ages and diagnostic categories (i.e., autism spectrum disorder (ASD), cerebral palsy (CP), Down syndrome, and intellectual disability). The studies revealed that these effects were consistent across a range of participant, intervention, and outcome measure characteristics.]

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**The nurse consultant in mental health services: a national, mixed methods study of an advanced practice role.**
The nurse consultant is an advanced practice role providing expert clinical practice, consultancy and professional leadership. To date, few studies have examined this role within mental health services and none have described the professional characteristics of post holders. The main aims of the study were to identify changes in nurse consultant numbers in mental health services, identify post holder characteristics and factors influencing number of posts.

**Reports**

*Celebrate Me: Capturing the voices of learning disability nurses and people who use services.*
Foundation of Nursing Studies; 2019.
https://www.fons.org/resources/documents/celebrate-me-report.pdf
[The purpose of this initiative was to engage with nurses and people using services to gather evidence and demonstrate the impact of learning disability nursing, from experience, to help sustain its future. The outcomes from the extensive engagement initiative have highlighted everything that can be celebrated about learning disability nursing (the impact) and what needs to be championed for the future (to sustain it).]
*Freely available online*

*Oral hygiene programmes for people with intellectual disabilities.*
The Dental Elf; 2019.
https://www.nationalelfservice.net/dentistry/oral-health-other-health-conditions/oral-hygiene-programmes-people-intellectual-disabilities/
[This Cochrane review of oral hygiene interventions for people with intellectual difficulties included 34 studies which found some interventions provided benefits but their clinical importance was unclear.]
*Freely available online*

**Websites**

*Intellectual Disability and Depression e-learning programme*
[Health Education England has developed an e-learning programme on Behavioural Activation and Guided Self-help, which have been adapted for people with intellectual disabilities and depression. The sessions are aimed at health and social care professionals with experience of delivering psychological therapies to people with intellectual disabilities.]
*Freely available online*
This Bulletin was created by Su Keill, Librarian & Knowledge Specialist of NHS East Dorset Knowledge and Library Service.

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